

Parent/Teacher notes!

Activity 1

The wordsearch sheet can be printed off and completed directly onto the sheet or there is a link to play online: <https://thewordsearch.com/puzzle/1267151/bees-wordsearch/>

Please note that if played online, the list of words to find is given, rather than the clues, so this could be used for younger children or if the child is having difficulty working out the answers.

ANSWERS

ANTENNAE	the smelling organs of a bee that allow it to detect flora perfumes
CROPS	plants grown and harvested through agriculture
EYES	the part of the head bees use to see, all bees have 5
FRUIT	fleshy part of the plant that is often edible
HABITAT	a place that has all the essential things an organism needs to survive
HIVE	a special type of nest build by a group of bees
MIGRATION	the seasonal, usually 2-way movement from habitat to another
NECTAR	sweet liquid produced by plants, usually located in the flowers
POLLEN	yellowish, dust-like powder on a plant
QUEEN	the largest bee in the hive and the mother of all of the bees in the hive

Activity 2

Watch the short video "[Why do we Need Bees?](https://www.youtube.com/watch?v=6CxCTyxRFh0)" (<https://www.youtube.com/watch?v=6CxCTyxRFh0>) and answer the questions. Read through the questions first so they know what to listen for.

ANSWERS

1. tomatoes, raspberries, blackberries, blueberries, almonds, grapes, pears, watermelon, pumpkins, peppers, cucumber, apples (these are all of the foods mentioned in the video)
2. true

3.  DISEASE  HABITAT LOSS  PESTICIDES
 COMPETITION  POLLUTION  CLIMATE CHANGE

Activity 3

The child(ren) can now pick an activity to do to help with bee conservation:

Bee hotel: [simple instructions here](#) or [short video with even more basic materials here](#)

Bee watering station: very simply, use an old bowl or dish, put some marbles, pebbles or rocks inside and fill with water so some of the marbles/rocks are above the water line for the bees to be able to sit on. You can get creative and use plastic from the recycling bin and collect interesting rocks from the beach/garden/walk. [Instructional video here!](#)

Bee count: print out this "[Identifying Bees](#)" sheet. The child(ren) then go outside and try and spot some of the bees in the pictures. They count how many they can find and if they see any different bees they can draw them to try and identify later.

